

*Learning, Leading, Changing*

## Margaret Counts-Spriggs



Dr. Margaret S. E. Counts-Spriggs is an Associate Professor in the Whitney M. Young, Jr., School of Social Work at Clark Atlanta University and currently serves as the BSW Program Chair. In 2004 she served as the Clark Atlanta University Principal Investigator for the UNCFSP-RAP (Research through Academy-Community Partnerships), sponsored by CDC, to train undergraduate students as health researchers. In March 2009 Dr. Counts-Spriggs was awarded a five year Traineeship Grant to prepare baccalaureate social work seniors to become child welfare workers. Dr. Counts-Spriggs served as the local planning chair for the 2010 Baccalaureate Program Directors (BPD) annual conference in Atlanta, the National Registrar for BPD 2012 and the BPD Co-Chair for 2014. In addition, she has served on the Committee on Practice Methods and Specialization/Council of the Commission on Curriculum and Educational Innovation Council for Specializations in Field Practice for the Council on Social Work Education (CSWE).

## Heather Craig-Oldsen



Heather Craig-Oldsen, Associate Professor, Chair and Director of the Social Work Program at Briar Cliff University, has worked in the field of child welfare since 1970. During her career she has provided child welfare training and consultation to over half of the states in this country and in several foreign countries. Heather serves as Principle Investigator for the Siouxland Indian Child Welfare Traineeship Project, a NCWWI Traineeship that focuses on developing Native American BSW social workers committed to working in public, private, and Tribal child welfare programs in Sioux City, Iowa, and surrounding counties.

## Debra Linsenmeyer



Debra A. Linsenmeyer, LCSW-C, is a clinical social worker, social work educator, and human service administrator with over 30 years of professional social work and volunteer experience. Her background includes the provision of direct clinical services to emotionally handicapped children and their families in residential treatment centers, direct practice, supervision, and administration of public child welfare services, classroom instruction in social work, psychology and human services, and interagency social work practice. Currently, Ms. Linsenmeyer is a faculty member at the University of Maryland School of Social Work, where she is Educational Director for the Title IV-E Education for Public Child Welfare Program, a partnership with the Maryland Department of Human Resources to prepare BSW and MSW students for Maryland's public child welfare programs. Ms. Linsenmeyer has authored and directed two federal demonstration grant programs funded by the Children's Bureau focusing on the development of the public child welfare



workforce in Maryland, “Excellence in Public Child Welfare Supervision” (2004-2008) and “Urban Child Welfare Workforce” (2009-present).

## Joanne Riebschleger



Joanne Riebschleger, PhD, LMSW, is Associate Professor at the School of Social Work, Michigan State University. She has over 25 years of micro, mezzo, and macro practice experience working with children and families, particularly in rural communities. She teaches undergraduate and graduate social work practice courses, as well as doctoral courses in qualitative research methods. She has particular expertise in delivering undergraduate social work education curriculum and measuring learning outcomes. Her research links child welfare, mental health, and community health services environments with a focus on prevention and early intervention for children and families at risk for delayed development and relationship disruption; this includes the impact of trauma and mentoring actions for overcoming trauma. She is best known nationally and internationally for rural child welfare issues and research specific to families with a parent who has a mental illness. She also served as a peer network facilitator/project consultant for the NCWWI Traineeships (2009-2014).

## Lyn Slater



Dr. Lyn Slater, MSW, PhD, is a Clinical Associate Professor at the Fordham University Graduate School of Social Services. Dr. Slater serves as Faculty Associate on three university/community partnerships that focus on strengthening the child welfare workforce: University Partnerships, an activity of the National Child Welfare Workforce Institute, the National Center for Trauma Education and Workforce Development and the New York Social Work Education Consortium a partnership between public child welfare and a consortium of schools of social work. She teaches: Evidence-based Assessment and Intervention in Child Abuse and Family Violence, Interdisciplinary Approach to Child Abuse and Neglect, Trauma Informed Child Welfare Practice and Social Work Practice and the Law. Professor Slater coordinates the Social Work and the Law specialization in the Graduate School of Social Services and is the author of the text, *Social Work Practice and the Law*. Dr. Slater has lectured nationally and internationally on her work developing, implementing and evaluating interprofessional education and practice curriculum and programs.

## Virginia Drywater-Whitekiller



Virginia Whitekiller (Cherokee), EdD, MSW, is an associate professor of social work at Northeastern State University in Tahlequah, Oklahoma, the capitol of the Cherokee Nation. She has extensive experience in direct and macro social work practice with Native populations in health care, education, juvenile offenders, and child welfare. She has most recently served as the Principal Investigator for a NCWWI child welfare traineeship that targeted Native American populations for child welfare careers.