Cynthia L. Tate, Ph.D. is currently Senior Deputy responsible for Clinical Practice, Child Well-Being, Policy and Quality Assurance and Research at the Illinois Department of Children and Family Services (DCFS). Dr. Tate holds a Bachelor's degree from Fisk University and a doctorate in clinical/community psychology from the State University of New York at Albany. She completed her Clinical/Community Psychology Internship at Rush Medical Center. Dr. Tate has more than twenty years of experience as a clinician, administrator, educator, and consultant. As the previous Deputy Director for the Office of Child Well-being, Dr. Tate led the implementation of the Title IV-E Waiver: Illinois Birth Thru Three demonstration project. She also oversees the Early Childhood Developmental Screening program for children 0-5. Prior to her appointment as the Deputy Director, Office of Child Well-Being, Dr. Tate was the Deputy Director for the Division of Clinical Practice and Professional Development of Illinois DCFS. She led a professional statewide staff of clinical social workers, consulting psychologists, developmental screeners, experts in trauma-informed practice, and other professionals. The Division provides assessments, consultations, and care planning to support the work of the field, and to address the mental health and developmental needs of youth in care and their families.

Kimberly A. Mann, Ph.D., L.C.S.W. currently serves as the Project Director for the Illinois Birth-Three, Title IV-E Waiver with the University of Illinois - Urbana Champaign. Her practice, program development and research interests include clinical practice with children and their families, and the impact of trauma in the lives of youth. Dr. Mann has 20 years of graduate and undergraduate teaching experience in Social Work, and 25 years of experience working with youth and families, primarily in child welfare, public school and community-based settings. She has served as a consultant to community-based agencies that serve young children and families that have experienced trauma and adversity, as well as the practitioners who serve this population.