

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Altman, J. C. & Cohen, C. S. (2016). "I could not have made it without them": Examining trainee cohort perspectives on MSW education for public child welfare. *Journal of Public Child Welfare*, 1–18.
- Anderson, G., & Briar-Lawson, K. (2015). Guest editorial—advancing 21st-century university–child welfare agency partnerships. *Journal of Social Work Education*, 51(sup2), S149–S152.
- Anderson-Meger, J. (2011). Critical thinking and e-learning in social work education. *International Journal of Business, Humanities and Technology*, 1(2), 17–27.
- Antle, B. F., Barbee, A. P., & van Zyl, M. A. (2008). A comprehensive model for child welfare training evaluation. *Children and Youth Services Review*, 30(9), 1063–1080.
- Antle, B. F., Barbee, A. P., Sullivan, D. J., & Christensen, D. N. (2009). The effects of training reinforcement on training transfer in child welfare. *Child Welfare*, 88(3), 5–26.
- Antle, B. F., Frey, S. E., Sar, B. K., Barbee, A. P., & van Zyl, M. A. (2010). Training the child welfare workforce in healthy couple relationships: An examination of attitudes and outcomes. *Children and Youth Services Review*, 32(2), 223–230.
- Asakura, K., Bogo, M., Good, B., & Power, R. (2018). Teaching Note—Social Work Serial: Using Video-Recorded Simulated Client Sessions to Teach Social Work Practice. *Journal of Social Work Education*, 54(2), 397–404.
- Atukpawu, G., Mertinko, E., Graham, E., & Denniston, J. (2012). Supervisor training to support principle-driven practice with youth in foster care. *Children and Youth Services Review*, 34(4), 680–690.
- Auerbach, C., McGowan, B. G., & LaPorte, H. H. (2007). How does professional education impact the outlook of public child welfare workers? *Journal of Public Child Welfare*, 1(3), 55–76.
- Austin, M. J., & Isokuortti, N. (2016). A framework for teaching practice-based research with a focus on service users. *Journal of Teaching in Social Work*, 36(1), 11–32.
- Austin, M. J., Regan, K., Samples, M. W., Schwartz, S. L., & Carnochan, S. (2011). Building managerial and organizational capacity in nonprofit human service organizations through a leadership development program. *Administration in Social Work*, 35(3), 258–281.
- Ayala, J. S. (2009). Blended learning as a new approach to social work education. *Journal of Social Work Education*, 45(2), 277–288.
- Bagdasaryan, S. (2012). Social work education and Title IV-E program participation as predictors of entry-level knowledge among public child welfare workers. *Children and Youth Services Review*, 34, 1590–1597.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Barbee, A. P., & Martin, M. L. (2013). Skills-based training and transfer of learning. In H. Cahalane (Ed.), *Contemporary issues in child welfare practice* (pp. 183–204). New York, NY: Springer Science+Business Media.
- Barbee, A. P., Antle, B., Sullivan, D. J. Huebner, R., Fox, S., & Hall, J. C. (2009). Recruiting and retaining child welfare workers: Is preparing social work students enough for sustained commitment to the field? *Child Welfare, 88*(5), 69–86.
- Barbee, A., Rice, C., Antle, B. F., Henry, K., & Cunningham, M. R. (2018). Factors affecting turnover rates of public child welfare front line workers: Comparing cohorts of title IV-E program graduates with regularly hired and trained staff. *Journal of Public Child Welfare, 12*(3), 354–379.
- Barlow, C., & Hall, B. L. (2007). ‘What about feelings?’: A study of emotion and tension in social work field education. *Social Work Education, 26*(4), 399–413
- Barth, R. P., Kolivoski, K. M., Lindsey, M. A., Lee, B. R., & Collins, K. S. (2014). Translating the common elements approach: Social work’s experience in education, practice, and research. *Journal of Clinical Child & Adolescent Psychology, 43*(2), 301–311.
- Bates, A., & Bates, L. (2013). Work-integrated learning courses: An essential component for preparing students to work in statutory child protection? *Asia-Pacific Journal of Cooperative Education, 14*(1), 45–58.
- Begun, A. L., Berger, L. K., Otto-Salaj, L. L., & Rose, S. J. (2010). Developing effective social work university-community research collaborations. *Social Work, 55*(1), 54–62.
- Bellefeuille, G. L. (2006). Rethinking reflective practice education in social work education: A blended constructivist and objectivist instructional design strategy for a web-based child welfare practice course. *Journal of Social Work Education, 42*(1), 85–103.
- Belliveau, M. (2011). Interdisciplinary service-learning: Building student competencies through the cross-cultural parent groups project. *Advances in Social Work, 12*(1), 79–93.
- Bensimon, E. M. (2004). The Diversity Scorecard: A learning approach to institutional change. *Change: The Magazine of Higher Learning* (January–February 2004), 44–52.
- Bent-Goodley, T., Fairfax, C. N., & Carlton-LaNey, I. (2017). The significance of African-centered social work for social work practice. *Journal of Human Behavior in the Social Environment, 27*(1–2), 1–6.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Benton, A. D. (2016). Understanding the diverging paths of stayers and leavers: An examination of factors predicting worker retention. *Children and Youth Services Review, 65*, 70–77.
- Benton, A. D., & Iglesias, M. (2018). “I was prepared for the worst I guess”: Stayers’ and leavers’ perceptions of their Title IV-E education. *Journal of Public Child Welfare, 12*(3), 264–280.
- Berger, R. (2013). Incorporating EBP in field education: Where we stand and what we need. *Journal of Evidence-based Social Work, 10*(2), 127–135.
- Berrick, J. D., & Durst, W. (2014). Teaching note—CASA volunteerism: Preparing MSW students for public child welfare practice. *Journal of Social Work Education, 50*(1), 176–183.
- Bertolino, M., Truxillo, D. M., & Fraccaroli, F. (2011). Age as moderator of the relationship of proactive personality with training motivation, perceived career development from training, and training behavioral intentions. *Journal of Organizational Behavior, 32*(2), 248–263.
- Bertram, R. M., Charnin, L. A., Kerns, S. E., & Long, A. C. (2014). Evidence-based practices in North American MSW curricula. *Research on Social Work Practice, 1–12*.
- Bertram, R. M., Decker, T., Gillies, M. E., & Choi, S. W. (2017). Transforming Missouri's child welfare system: Community conversations, organizational assessment, and university partnership. *Families in Society: The Journal of Contemporary Social Services, 98*(1), 9–17.
- Bessaha, M. L., Schuler, B. R., & Moon, C. K. (2016). Social workers' perceptions of training preparedness and social justice norms on workplace empowerment. *Journal of Social Service Research, 1–12*.
- Bledsoe-Mansori, S. E., Bellamy, J. L., Wike, T., Grady, M., Dinata, E., Killian-Farrell, C., & Rosenberg, K. (2013). Agency-university partnerships for evidence-based practice: A national survey of schools of social work. *Social Work Research, 37*(3), 179–193.
- Bliss, D. L., Pecukonis, E., & Snyder-Vogel, M. (2014). Principled leadership development model for aspiring social work managers and administrators: Development and application. *Human Service Organizations: Management, Leadership & Governance, 38*, 5–15.
- Block, A. M., Rossi, A. N., Allen, C. D., Alschuler, M., & Wilson, V. B. (2016). Assessing cultural competence in a BSW student population. *Social Work Education, 35*(6), 643–658.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Bowie, S. L., Nashwan, A. J. J., Thomas, V., Davis-Buckley, R. J., & Johnson, R. L. (2018). An assessment of social work education efforts to recruit and retain MSW students of color. *Journal of Social Work Education*, 54(2), 270–286.
- Bowles, D., Clayton, O., & Hopps, J. G. (2016). Spirituality and social work practice at historically Black colleges and universities. *Journal of Human Behavior in the Social Environment*, 1–12.
- Brady, S. R., Sawyer, J. M., & Crawford Herrera, S. (2016). Preparing social work students to practice in diverse communities through difficult digital dialogues. *Journal of Technology in Human Services*, 34(4), 376–393.
- Briar-Lawson, K., Leake, R., Dickinson, N., McCarthy, M., Anderson, G., Groza, V., & Gilmore, G. C. (2015). Investing in the child welfare workforce: A response to David Stoesz. *Research on Social Work Practice*, 1–5.
- Brodowski, M. L., Flanzer, S., Nolan, C., Shafer, J., & Kaye, E. (2007). Children's bureau discretionary grants: Knowledge development through our research and demonstration projects. *Journal of Evidence-Based Social Work*, 4(3), 3–20.
- Bryson, S. A., Akin, B. A., Blase, K. A., McDonald, T., & Walker, S. (2014). Selecting an EBP to reduce long-term foster care: Lessons from a university-child welfare agency partnership. *Journal of Evidence-Based Social Work*, 11(1–2), 208–221.
- Buck, P. W., Fletcher, P., & Bradley, J. (2016). Decision-making in Social Work Field Education: A "Good Enough" Framework. *Social Work Education*, 35(4), 402–413.
- Button, D. M., & Payne, B. K. (2009). Training child protective services workers about domestic violence: Needs, strategies, and barriers. *Children and Youth Services Review*, 31(3), 364–369.
- Campbell, S. (2008). *A guide for training public dialogue facilitators*. East Hartford, CT: Everyday Democracy, The J. Paul Aicher Foundation.
- Carey, M. E., & McCardle, M. (2011). Can an observational field model enhance critical thinking and generalist practice skills? *Journal of Social Work Education*, 47(2), 357–366.
- Chadiha, L. A., Aranda, M. P., Biegel, D. B., & Chang, C. W. (2014). The importance of mentoring faculty members of color in schools of social work. *Journal of Teaching in Social Work*, 34(4), 351–362.
- Chakradhar, K. (2017). Forging and sustaining research-minded professionals: Teaching undergraduate research through student-community partnerships. *Social Work Education*, 1–14.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Chateaufneuf, D., Ramd , J., & Avril, A. (2016). Processes employed by social work practitioners in child welfare for exchanging and using knowledge. *Journal of Social Work Practice*, 1–19.
- Clare, B. (2007). Promoting deep learning: A teaching, learning, and assessment endeavor. *Social Work Education*, 26(5), 433–336.
- Clark, J. J., & Yegidis, B. L. (2016). Inconvenient truths: A response to the article by David Stoesz, *The Child Welfare Cartel. Research on Social Work Practice*, 1–5.
- Clark, S., Detgen, A., Lahti, M., Shaler, G., & Town, K. (2004). *Human services staff development and training roles and competencies: Training program and curriculum designer*. Washington, DC: American Public Human Services Association & National Staff Development and Training Association.
- Coleman, D., & Clark, S. (2003). Preparing for child welfare practice: Themes, a cognitive-affective model, and implications from a qualitative study. *Journal of Human Behavior in the Social Environment*, 7(1–2), 83–96.
- Collins, M. E., Amodeo, M., & Clay, C. (2007). Training as a factor in policy implementation: Lessons from a national evaluation of child welfare training. *Children and Youth Services Review*, 29(12), 1487–1502.
- Collins, M. E., Sook Hyun, K., Clay, C., & Perlstein, J. (2009). Addressing issues of globalization in the training of public child welfare workers: Lessons from a training program in the USA. *International Social Work*, 52(1), 72–83.
- Collins-Camargo, C., Armstrong M. I., McBeath, B., & Chuang, E. (2013). Promoting cross-sector partnerships in child welfare: Qualitative results from a five-state strategic planning process. *Child Welfare*, 92(1), 33–63.
- Collins-Camargo, C., Flaherty, C., & Weeks, P. (2007). Partnership to improve the lives of children across the spectrum of child welfare services: A land grant university’s opportunity. *Professional Development: The International Journal of Continuing Social Work Education*, 10(1), 2–9.
- Coloma, J., Gibson, C., & Packard, T. (2012). Participant outcomes of a leadership development initiative in eight human service organizations. *Administration in Social Work*, 36(1), 4–22.
- Cooner, T. S., Knowles, A., & Stout, B. (2015). Creating a mobile app to teach ethical social media practices. *Social Work Education*, 1–15.
- Cramer, E. P., Ryosho, N., & Nguyen, P. V. (2012). Using experiential exercises to teach about diversity, oppression, and social justice. *Journal of Teaching in Social Work*, 32(1), 1–13.



# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Cross, S. L., Drywater-Whitekiller, V., Holder, L. A., Norris, D., Caringi, J., & Trautman, A. (2015). NCWWI tribal traineeship programs: Promoting diversity in the child welfare workforce. *Journal of Social Work Education, 51*(sup2), S225–S238.
- Cubbage, J., Gillians, P., Algood, C., & Ramsey, V. S. (2016). Implementing media literacy training for social work programs at HBCUs: A literary analysis of barriers and opportunities. *Journal of Human Behavior in the Social Environment, 1*–13.
- Curran, L., Mayers, R. S., & Fulghum, F. H. (2017). Employer hiring preferences in the human services. *Human Service Organizations: Management, Leadership & Governance, 1*–10.
- Curran, L., Sanchez Mayers, R., & Fulghum, F. (2017). Human service administrator perceptions of online MSW degree programs. *Journal of Teaching in Social Work, 37*(4), 385–401.
- Curry, D., Eckles, F., Qaqish, B., & Stuart, C. (2010). National child and youth care practitioner professional certification: Promoting competent care for children and youth. *Child Welfare, 89*(2), 57–77.
- Curry, D., McCarragher, M., & Dellmann-Jenkins, M. (2005). Training, transfer, and turnover: Exploring the relationship among transfer of learning factors and staff retention in child welfare. *Children and Youth Services Review, 27*(8), 931–948.
- Curry, D., Wentz, R., Brittain, C., & McCarragher, T. (2004). *The NSDTA code of ethics for training and development professionals in human services: Case scenarios and training implications*. Washington, DC: American Public Human Services Association & National Staff Development and Training Association.
- Davidson, C. (2011). The relation between supervisor self-disclosure and the working alliance among social work students in field placement. *Journal of Teaching in Social Work, 31*(3), 265–277.
- Davis, S., Gervin, D., White, G., Williams, A., Taylor, A., & McGriff, E. (2013). Bridging the gap between research, evaluation, and evidence-based practice. *Journal of Social Work Education, 49*(1), 16–29.
- Dawson, B. A., & Fenster, J. (2015). Web-based social work courses: Guidelines for developing and implementing an online environment. *Journal of Teaching in Social Work, 35*(4), 365–377.
- Deck, S. M., Miller, J. J., & Conley, C. L. (2017). Field note—from MSW to J-O-B: Using field seminar to prepare students for employment. *Journal of Social Work Education, 1*–6.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Deepak, A. C., & Garcia Biggs, M. J. (2011). Intimate technology: A tool for teaching anti-racism in social work education. *Journal of Ethnic and Cultural Diversity in Social Work, 20*(1), 39–56.
- Deglau, E., Akincigil, A., Ray, A., & Bauwens, J. (2018). What's in an MSW? Graduate education for public child welfare workers, intention, engagement, and work environment. *Journal of Public Child Welfare, 12*(3), 238–263.
- Deglau, E., Ray, A., Conway, F., Carre-Lee, N., Waldman, W., Cunningham, K., . . . Powell, T. (2015). Practice change in child welfare: The interface of training and social work education. *Journal of Social Work Education, 51*(sup2), S153–S172.
- Deglau, E., Ray, A., Edwards, R. L., Carre-Lee, N., Harrison, T., & Cunningham, K. (2014). Transferring MSW education to practice: A qualitative study with public child welfare employees. *Journal of Public Child Welfare, 8*(3), 304–325.
- DeHart, D. (2012). Perfecting the craft: Formative assessment of a university–agency partnership for social work education. *Social Work Education, 1*–14.
- Denner, J., Cooper, C. R., Lopez, E. M., & Dunbar, N. (1999). Beyond “giving science away,” How university–community partnerships inform youth programs, research, and policy. *Social Policy Report: Society for Research in Child Development, 13*(1), 1–17.
- Dettlaff, A. J. (2008). Enhancing field instruction in child welfare: Evaluation of a training program to promote quality field instruction. *Journal of Public Child Welfare, 2*(3), 317–338.
- Dorch, E., McCarthy, M. L., & Denofrio, D. (2008). Calculating child welfare separation, replacement, and training costs. *Social Work in Public Health, 23*(6), 39–54.
- Douglas, E. M., McCarthy, S. C., & Serino, P. A. (2014). Does a social work degree predict practice orientations? Measuring strengths-based practice among child welfare working with the Strengths-Based Practices Inventory-Provider Version. *Journal of Social Work Education, 50*(2), 291–233.
- Drabble, L., Lemon, K., D'Andrade, A., Donoviel, B., & Le, J. (2013). Child welfare partnerships for research and training: A Title IV-E university/community collaborative research model. *Journal of Public Child Welfare, 7*(4), 411–429.
- Drake, B., Hovmand, P., Jonson-Reid, M., & Zayas, L. H. (2007). Adopting and teaching evidence-based practice in Master's-level social work programs. *Journal of Social Work Education, 43*(3), 431–446.
- Drisko, J. W. (2014). Competencies and their assessment. *Journal of Social Work Education, 50*(3), 414–426.
- Edmonds-Cady, C., & Wingfield, T. T. (2017). Social workers: Agents of change or agents of oppression? *Social Work Education, 1*–13.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Ellett, A. J. (2015). A walking contradiction, partly truth and partly fiction: A critique of Stoesz' the child welfare cartel. *Research on Social Work Practice*, 1–5.
- Evans, W. P., Sicafuse, L. L., Killian, E. S., Davidson, L. A., & Loesch-Griffin, D. (2009). Youth worker professional development participation, preferences, and agency support. *Child & Youth Services*, 31(1/2), 35–52.
- Everett, J. E., Miehls, D., DuBois, C., & Garran, A. M. (2011). The developmental model of supervision as reflected in the experiences of field supervisors and graduate students. *Journal of Teaching in Social Work*, 31(3), 250–264.
- Falk, D. S. (2015). Alumni of a BSW-level specialized TITLE IV-E program voice their experiences in the workplace. *Journal of Social Work Education*, 51(sup2), S173–S194.
- Faller, C. K., Masternak, M., Grinnell-Davis, C., Grabarek, M., Sieffert, J., & Bernatovicz, F. (2009). Realistic job previews in child welfare: State of innovation and practice. *Child Welfare*, 88(5), 23–47.
- Fallon, B., Trocmé, N., Van Wert, M., Budau, K., Ballantyne, M., & Lwin, K. (2015). Increasing research capacity in Ontario child welfare organizations: A unique university–child welfare agency partnership. *Journal of Social Work Education*, 51(sup2), S271–S282.
- Farmer, A. Y. (2017). Examining the psychometric properties of the identify as a professional social worker subscale. *Journal of Social Work Education*, 1–8.
- Feize, L., & Gonzalez, J. (2018). A model of cultural competency in social work as seen through the lens of self-awareness. *Social Work Education*, 1–18.
- Feize, L., & Gonzalez, J. (2018). A model of cultural competency in social work as seen through the lens of self-awareness. *Social Work Education*, 1–18.
- Fisher, A. K., Moore, D. J., Simmons, C., & Allen, S. C. (2017). Teaching social workers about microaggressions to enhance understanding of subtle racism. *Journal of Human Behavior in the Social Environment*, 1–10.
- Folaron, G., & Hostetter, C. (2007). Is social work the best educational degree for child welfare practitioners? *Journal of Public Child Welfare*, 1(1), 65–83.
- Force-Emery Mackie, P. (2013). Hiring social work faculty: An analysis of employment announcements with special focus on rural and urban differences and 2008 EPA implications. *Journal of Social Work Education*, 39, 733–747.



# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Fox, S., Miller, V., & Barbee, A. (2003). Finding and keeping child welfare workers: Effective use of training and professional development. *Journal of Human Behavior in the Social Environment*, 7(1/2), 67–81.
- Franke, T., Bagdasaryan, S., & Furman, W. (2009). A multivariate analysis of training, education, and readiness for public child welfare practice. *Children and Youth Services Review*, 31(12), 1330–1336.
- Gambrill, E. (2014). Social work education and avoidable ignorance. *Journal of Social Work Education*, 50(3), 391–413.
- Gansle, K. A., & Ellett, A. J. (2002). Child welfare knowledge transmission, practitioner retention, and university-community impact: A study of Title IV-E child welfare training. *Evaluation Research in Child Welfare*, 15(3/4), 69–88.
- Glennie, S. (2007). Developing interpersonal relationships: Tapping the potential of inter-agency training. *Child Abuse Review* 16(3), 171–183.
- Goldkind, L., Wolf, L., & Jones, J. (2016). Late adapters? How social workers acquire knowledge and skills about technology tools. *Journal of Technology in Human Services*, 34(4), 338–358.
- Grady, M. D. (2010). The missing link: The role of social work schools and evidence-based practice. *Journal of Evidence-Based Social Work*, 7(5), 400–411.
- Greeno, E. J., Fedina, L., Rushovich, B., Burry, C., Linsenmeyer, D., & Wirt, C. (2017). The impact of a Title IV-E program on perceived practice skills for child welfare students: A Review of five MSW cohorts. *Advances in Social Work*, 18(2), 474–489.
- Griffiths, A., Royse, D., Piescher, K., & LaLiberte, T. (2018). Preparing child welfare practitioners: Implications for Title IV-E education and training partnerships. *Journal of Public Child Welfare*, 12(3), 281–299.
- Gustavvson, N., & MacEachron, A. (2014). Ethics and schools of social work: A role for the practice community. *Social Work*, 59(4), 355–357.
- Gutierrez, L. M. (2012). From the Editor: Recognizing and valuing our roles as mentors. *Journal of Social Work Education*, 48(1), 1–4.
- Hall, E. L., & Jones, N. P. (2017). A deeper analysis of culturally competent practice: Delving beneath white privilege. *Journal of Ethnic & Cultural Diversity in Social Work*, 1–15.
- Hansford, C., Ely, G. E., Flaherty, C., & Meyer-Adams, N. (2017). “Social Work Is a Profession, Not an Ideology”: A qualitative analysis of student perceptions of social justice discussions in the classroom. *Journal of Teaching in Social Work*, 37(3), 199–217.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Harteringer-Saunders, R. M., & Lyons, P. (2013). Social work education and public child welfare: A review of peer-reviewed literature on Title IV-E funded programs. *Journal of Public Child Welfare, 7*(3), 275–297.
- Hendricks, A., Conradi, L., & Wilson, C. (2011). Creating trauma-informed child welfare systems using a community assessment process. *Child Welfare, 90*(6), 187–205.
- Hendricks, C. O. (2003). Learning and teaching cultural competence in the practice of social work. *Journal of Teaching Social Work, 23*(1/2), 73–86.
- Hernandez-Mekonnen, R., & Konrady, D. (2017). Title IV-E child welfare training and university partnerships: Transforming state child protection services into a trauma-informed system. *Advances in Social Work 18*(1), 235–249.
- Holosko, M. J., & Faith, E. (2015). Educating BSW and MSW social workers to practice in child welfare services. In J. S. Wodarski, M. J. Holosko & M. D. Feit (Eds.), *Evidence-informed assessment and practice in child welfare* (pp. 3–25). Switzerland: Springer International Publishing.
- Horner, P. S., Hughes, A. K., & Vélez Ortiz, D. (2016). Social work faculty and undergraduate research mentorships. *Journal of Teaching in Social Work, 36*(2), 216–230.
- Hummer, V. L., Dollard, N., Robst, J., & Armstrong, M. I. (2010). Innovations in implementation of trauma-informed care practices in youth residential treatment: A curriculum for organizational change. *Child Welfare, 89*(2), 79–95.
- Iachini, A. L., Cross, T. P., & Freedman, D. A. (2015). Leadership in social work education and the social change model of leadership. *Social Work Education, 34*(6), 650–655.
- International House at the University of California, Berkeley. (2008). *National human services training evaluation symposium*. Berkeley, CA: California Social Work Education Center.
- Jacquet, S. E. (2012). Successful student recruitment for public child welfare: Results from California's Title IV-E stipend program evaluation. *Journal of Public Child Welfare, 6*(4), 405–424.
- Jacquet, S. E., & Hermon, S. R. (2017). Job expectations and career goals of Title IV-E child welfare social workers with varying levels of work experience: How do they differ? *Journal of Public Child Welfare, 1–18*.
- Jani, J. S., Pierce, D., Ortiz, L., & Sowbel, L. (2011). Access to intersectionality, content to competence: Deconstructing social work education diversity standards. *Journal of Social Work Education, 47*(2), 283–301.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Jin, S. W., Warrener, C., Alhassan, M., & Jones, K. C. (2016). An empirical assessment of writing and research proficiency in HBCU social work students. *Journal of Human Behavior in the Social Environment*, 1–9.
- Johnston-Goodstar, K., Piescher, K., & LaLiberte, T. (2016). Critical experiential learning in the Native American community for title IV-E students: A pilot evaluation. *Journal of Public Child Welfare*, 10(3), 310–326.
- Jones, L. (2002). A follow-up of a Title IV-E program's graduates' retention rates in a public child welfare agency. *Evaluation Research in Child Welfare*, 15(3/4), 39–51.
- Kleinpeter, C., Pasztor, E. M., & Telles-Rogers, T. (2003). The impact of training on worker performance and retention: Perceptions of child welfare supervisors. *Professional Development: The International Journal of Continuing Social Work Education*, 6(3), 39–49.
- Knight, C. (2017). BSW and MSW students' opinions about and responses to the death of Freddie Gray and the ensuing riots: Implications for the social justice emphasis in social work education. *Journal of Teaching in Social Work*, 37(1), 3–19.
- Kondrat, D. C. & Jagers, J. W. (2016). Research at work: Understanding regression tables in research studies. *Families in Society: The Journal of Contemporary Social Services*, 97(2), 142–148.
- Kum, H. C., Stewart, J. C., Rose, R. A., & Duncan, D. F. (2015). Using big data for evidence based governance in child welfare. *Children and Youth Services Review*, 58, 127–136.
- Lawler, M. J., Curry, D., Donnenwirth, J., Mangrich, M. E., & Times, T. N. (2012). Assessing transfer-of-learning potential with human services professionals. *Journal of Social Service Research*, 38(3), 402–412.
- Leake, R., de Guzman, A., Rienks, S., Archer, G., & Potter, C. (2015). Ncwwi traineeships: A national cross-site evaluation of child welfare stipend programs for ethnically diverse students. *Journal of Social Work Education*, 51(sup2), S299–S316.
- Lee, K., Pang, Y. C., Lee, J. A. L., & Melby, J. N. (2017). A study of adverse childhood experiences, coping strategies, work stress, and self-care in the child welfare profession. *Human Service Organizations: Management, Leadership & Governance*, 1–14.
- Lee, M. (2015). Use of evidence-based practice and barriers to utilize research in rural social work practice. *Journal of Evidence-Informed Social Work*, 1–13.
- Lery, B., Putnam-Hornstein, E., Wiegmann, W., & King, B. (2015). Building analytic capacity and statistical literacy among Title IVE-E MSW students. *Journal of Public Child Welfare*, 9(3), 256–276.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Lery, B., Wiegmann, W., & Berrick, J. D. (2015). Building an evidence-driven child welfare workforce: A university–agency partnership. *Journal of Social Work Education, 51*(sup2), S283–S298.
- Leung, P., & Cheung, M. (2018). Title IV-E education: past, present and future of public child welfare. *Journal of Public Child Welfare, 12*(3), 233–237.
- Lewandowski, C. A. (1998). Retention outcomes of a public child welfare long-term training program. *Professional Development, 1*(2), 38–46.
- Lietz, C. A., & Rounds, T. (2009). Strength-based supervision: A child welfare supervision training project. *The Clinical Supervisor, 28*(2), 124–140.
- Liu, J., & Smith, B. D. (2011). Transferring training to child welfare practice: Individual and collective efforts. *Children and Youth Services Review, 33*(1), 149–156.
- Luongo, G. (2007). Re-thinking child welfare training models to achieve evidence-based practices. *Administration in Social Work, 31*(2), 87–96.
- MacEachron, A. E. (1994). Supervision in tribal and state child welfare agencies: Professionalization, responsibilities, training needs, and satisfaction. *Child Welfare, 72*(3), 117–128.
- MacEachron, A. E., Gustavsson, N., Lavitt, M., & Bartle, E. (2009). Supervisor preferences for the design and delivery of training. *Journal of Public Child Welfare, 3*(2), 173–190.
- Macke, C., Taylor, J. A., Taylor, J. E., Tapp, K., & Canfield, J. (2015). Social work students' perceptions of team-based learning. *Journal of Teaching in Social Work, 35*(5), 454–470.
- Maidment, J. (2005). Teaching social work online: Dilemmas and debates. *Social Work Education, 24*(2), 185–195
- Mallory, D., Cox, S. E., & Panos, P. T. (2012). A participatory outcome evaluation on the impact of BSW interns on agencies. *Journal of Teaching in Social Work, 32*, 502–517.
- Manuel, J. I., Mullen, E. J., Fang, L., Bellamy, J. L., & Bledsoe, S. E. (2009). Preparing social work practitioners to use evidence-based practice: A comparison of experiences from an implementation project. *Research on Social Work Practice, 19*(5), 613–627.
- Maple, M. (2010). Developing web-based distance education for rural social work students. *Women in Welfare Education, 9*(February 2010), 40–49.
- Marson, S. M., Wei, G., & Marson, B. M. (2010). Teaching social work values and ethics online. *Journal of Social Work Values and Ethics, 7*(1), 1–11.
- Marx, J., & Wells, M. (2013). University-state child welfare training partnerships: The challenge of matching dollar contributions. *Administrative Sciences, 3*(4), 221–236.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Mason, S. E., LaPorte, H. H., Bronstein, L., & Auerbach, C. (2012). Child welfare workers' perceptions of the value of social work education. *Children and Youth Services Review, 34*, 1735–1741.
- Mason, S., & LaPorte, H. H. (2008). Organizational culture in social work professional education: A case evaluation. *Professional Development: The International Journal of Continuing Social Work Education, 11*(1), 19–29.
- Massey, M. G., Kim, S., & Mitchell, C. (2011). A study of the learning styles of undergraduate social work students. *Journal of Evidence-Based Social Work, 8*(3), 294–303.
- Mathias, C., Gilman, E., Shin, C., & Evans, W. T. (2015). California's Title IV-E partnership: A statewide university–agency collaboration—characteristics and implications for replication. *Journal of Social Work Education, 51*(sup2), S252–S270.
- McAllister, C. (2013). A process evaluation of an online BSW program: Getting the student perspective. *Journal of Teaching in Social Work, 33*(4–5), 514–530.
- McGuire, L. E., Howes, P., Murphy-Nugen, A., & George, K. (2011). Leadership as advocacy: The impact of a Title IV-E supported MSW education on a public child welfare agency. *Journal of Public Child Welfare, 5*, 213–233.
- McRoy, R., Mica, M., Freundlich, M., & Kroll, J. (2007). Making MEPA-IEP work: Tools for professionals. *Child Welfare, 86*(2), 49–66.
- Messinger, L. (2014). 2 + 2 =BSW: An innovative approach to the community college–university continuum in social work education. *Community College Journal of Research and Practice, 38*, 454–465.
- Milner, J., & Hornsby, W. (2003). Training of child welfare staff and providers: Findings from the child and family service review. *Protecting Children, 19*(3), 4–14.
- Moleiro, C., Marques, S., & Pacheco, P. (2011). Cultural diversity competencies in child and youth care services in Portugal: Development of two measures and a brief training program. *Children and Youth Services Review, 33*(5), 767–773.
- Moore, B. (2005). Faculty perceptions of the effectiveness of web-based instruction in social work education: A national study. *Journal of Technology in Human Services, 23*(1–2), 53–66.
- Morazes, J. L., Benton, A. D., Clark, S. J., & Jacquet, S. E. (2010). Views of specially-trained child welfare social workers: A qualitative study of their motivations, perceptions, and retention. *Qualitative Social Work, 9*(2), 227–247.



# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Morris, T., Mathias, C., Swartz, R., Jones, C. A., & Klungtvvet-Morano, M. (2013). The Pathway Program: How a collaborative, distributed learning program showed is the future of social work education. *Journal of Teaching in Social Work, 33*(4–5), 594–606.
- Natland, S., Weissinger, E., Graaf, G., & Carnochan, S. (2016). Learning practice-based research methods: Capturing the experiences of MSW students. *Journal of Teaching in Social Work, 1*–19.
- Nedegaard, R. C., Barkdull, C., Weber, B. A., & Jayasundara, D. S. (2018). Lessons our BSW Students taught us about teaching social work in a reservation community. *Journal of Teaching in Social Work, 38*(1), 73–87.
- Negi, N. J., Bender, K. A., Furman, R., Fowler, D. N., & Prickett, J. C. (2010). Enhancing self-awareness: A practical strategy to train culturally responsive social work students. *Advances in Social Work, 11*(2), 223–224.
- Newell, J. M., & Nelson-Gardell, D. (2014). A competency-based approach to teaching professional self-care: An ethical consideration for social work educators. *Journal of Social Work Education, 50*(3), 427–439.
- Nguyen, L. H. (2013). Using return on investment to evaluate child welfare training programs. *Social Work, 58*(1), 75–79.
- Nissen, L. B. (2014). The power of organizational readiness to boost success with the 2008 EPAS in social work education. *Journal of Social Work Education, 50*(1), 5–18.
- Nwabuzor Ogbonnaya, I., Martin, J., & Walsh, C. R. (2018). Using the California evidence-based clearinghouse for child welfare as a tool for teaching evidence-based practice. *Journal of Social Work Education, 1*–10.
- O'Donnell, J. O., & Kirkner, S. L. (2009). A longitudinal study of factors influencing the retention of Title IV-E Master's of Social Work graduates in public child welfare. *Journal of Public Child Welfare, 3*(1), 64–86.
- O'Donnell, J., & Kirkner, S. L. (2009). Title IV-E programs: Preparing MSW students for public child welfare practice. *Journal of Teaching in Social Work, 29*(3), 241–257.
- Olcoñ, K., Pantell, M., & Sund, A. C. (2018). Recruitment and retention of Latinos in social work education: Building on students' community cultural wealth. *Journal of Social Work Education, 54*(2), 349–363.
- Ortega, R. M., & Coulborn, K. (2011). Training child welfare workers from an intersectional cultural humility perspective: A paradigm shift. *Child Welfare, 90*(5), 27–49.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Otters, R. V. (2013). Social work education: Systemic ethical implications. *Journal of Social Work Values and Ethics, 10*(2), 58–69.
- Ouellette, P. M., Westhuis, D., Marshall, E., & Chang, V. (2006). The acquisition of social work interviewing skills in a web-based and classroom instructional environment: Results of a study. *Journal of Technology in Human Services, 24*(4), 53–75.
- Perry, R. E. (2015). Let's stop playing monopoly with the child welfare workforce. *Research on Social Work Practice, 1–12*.
- Peters, S. C. (2017). Social work leadership: An analysis of historical and contemporary challenges. *Human Service Organizations: Management, Leadership & Governance, 1–10*.
- Phelan, J. E. (2015). The Use of E-Learning in Social Work Education. *Social Work, 1–8*.
- Pierce, B., McGuire, L. E., & Howes, P. (2015). Ready, set, go ... again: Renewing an academy–agency child welfare partnership. *Journal of Social Work Education, 51*(sup2), S239–S251.
- Pierce, B., & Park, T. (2017). Competency curriculum intervention: Student task self-efficacy and attitudes in child welfare. *Advances in Social Work, 18*(2), 490–506.
- Piescher, K. N., LaLiberte, T., & Lee, M. (2018). The role of Title IV-E education and training in child protection workforce diversification. *Journal of Public Child Welfare, 12*(3), 333–353.
- Pope, N. D., & Kang, B. (2011). Social work students' attitudes about working with involuntary clients. *Journal of Teaching in Social Work, 31*(4), 442–456.
- Popescu, M., Strand, V., Way, I., Williams-Hecksel, C., & Abramovitz, R. (2017). Building a trauma-informed workforce capacity and legacy. *Journal of Teaching in Social Work, 37*(1), 36–54.
- Preston, M. S. (2004). Mandatory management training for newly hired child welfare supervisors: A divergence between management research and training practice. *Administration in Social Work, 28*(2), 81–98.
- Preston, M. S. (2005). Child welfare management training. *Administration in Social Work, 29*(4), 89–111.
- Preston, M. S. (2008). The direct effects of field practice on core managerial role competencies: A study across three types of public sector human service agencies. *Administration in Social Work, 32*(3), 63–83.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Pryce, J. G., Shackelford, K. K., & Pryce, D. H. (2007). *Educating child welfare workers about secondary traumatic stress*. Chicago, IL: Lyceum Books.
- Rao Hermon, S., Biehl, M., & Chahla, R. (2018). Views on workplace culture and climate: through the lens of retention and Title IV-E participation. *Journal of Public Child Welfare*, 12(3), 380–397.
- Rasheem, S., & Brunson, J. (2017). She persisted: The pursuit, persistence, & power of African American women in social work graduate programs at Historically Black Institutions (HBI). *Social Work Education*, 1–18.
- Regehr, C., Bogo, M., Donovan, K., Lim, A., & Anstice, S. (2012). Identifying student competencies in macro practice: Articulating the practice wisdom of field instructors. *Journal of Social Work Education*, 48(2), 307–319.
- Renner, L. M. (2011). "I'm wondering if I am completely missing that": Foster care case managers and supervisors report on their IPV training. *Children and Youth Services Review*, 33(2), 386–394.
- Rheume, H., Collins, M. E., & Amodeo, M. (2011). University/agency IV-E partnerships for professional education and training: Perspectives from the states. *Journal of Public Child Welfare*, 5(5), 481–500.
- Riebschleger, J., Norris, D., Pierce, B., Pond, D. L., & Cummings, C. (2015). Preparing social work students for rural child welfare practice: Emerging curriculum competencies. *Journal of Social Work Education*, 51(sup2), S209–S224.
- Ross, L., Buglione, S., & Safford-Farquharson, J. (2011). Training the “wizards”: A model for building self-efficacy and peer networks among urban youth workers. *Child & Youth Services*, 32(3), 200–223.
- Ross-Sheriff, F., Berry Edwards, J., & Orme, J. (2017). Relational mentoring of doctoral social work students at historically black colleges and universities. *Journal of Teaching in Social Work*, 37(1), 55–70.
- Rubin, A. (2011). Teaching EBP in social work: Retrospective and prospective. *Journal of Social Work*, 11(1), 64–79.
- Rycus, J. S., & Hughes, R. C. (2001). *Levels of learning: A framework for organizing in-service training*. Columbus, OH: Institute for Human Services.
- Saleh, M. F., Anngela-Cole, L., & Boateng, A. (2011). Effectiveness of diversity infusion modules on students' attitudes, behavior, and knowledge. *Journal of Ethnic and Cultural Diversity in Social Work*, 20(3), 240–257.
- Sar, B. K., Bledsoe, L. K., Sullivan, D. J., Weeks, P. L., Fox, S., & Barrett, L. H. (2008). Professionalizing the child welfare workforce: Kentucky's Credit for Learning (CFL) Initiative. *Journal of Public Child Welfare*, 2(4), 471–494.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Scannapieco, M., & Connell-Carrick, K. (2003). Do collaborations with schools of social work make a difference for the field of child welfare? Practice, retention and curriculum. *Journal of Human Behavior in the Social Environment*, 7(1/2), 35–51.
- Scannapieco, M., Hegar, R. L., & Connell-Carrick, K. (2012). Professionalization in public child welfare: Historical context and workplace outcomes for social workers and non-social workers. *Children and Youth Services Review*, 34, 2170–2178.
- Searle, R. H., & Patent, V. (2012). Recruitment, retention, and role slumping in child protection: The evaluation of in-service training initiatives. *British Journal of Social Work*, 1–19.
- Shockley, C., & Thompson, A. (2012). Youth workers in college: A replicable model for professional development. *Children and Youth Services Review*, 34(4), 735–739.
- Siebert, D. C., Siebert, C. F., & Spaulding-Givens, J. (2006). Teaching clinical social work skills primarily online: An evaluation. *Journal of Social Work Education*, 42(2), 325–336.
- Smith, B. D., & Vandiver, V. L. (2016). Child Welfare Research and Training: A Response to David Stoesz. *Research on Social Work Practice*, 1–4.
- Strand, V. C., Dettlaff, A. J., & Counts-Spriggs, M. (2015). Promising innovations in child welfare education: Findings from a national initiative. *Journal of Social Work Education*, 51(sup2), S195–S208.
- Strand, V. C., & Popescu, M. (2018). An effective pedagogy for child welfare education. *Journal of Public Child Welfare*, 12(3), 398–410.
- Strand, V. C., Popescu, M., Way, I., & Jones, A. S. (2017). Building field agencies' capacity to prepare staff and social work students for evidence-based trauma treatments. *Families in Society: The Journal of Contemporary Social Services*, 98(1), 45–56.
- Strand, V., Popescu, M., Abramovitz, R., & Richards, S. (2015). Building agency capacity for trauma-informed evidence-based practice and field instruction. *Journal of Evidence-Informed Social Work*, 1–19.
- Sullivan, D. J., Antle, B. F., Barbee, A. P., & Egbert, R. (2009). The impact of training and other variables on the preparation of the public welfare workforce. *Administration in Social Work*, 33(3), 278–296.
- Sussman, T., Bailey, S., Richardson, K. B., & Granner, F. (2014). How field instructors judge BSW student readiness for entry-level practice. *Journal of Social Work Education*, 50(1), 84–100.
- Teater, B. (2017). Social work research and its relevance to practice: “The gap between research and practice continues to be wide”. *Journal of Social Service Research*, 1–19.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Teater, B., & Chonody, J. M. (2017). Identifying as an evidence-based social worker: The influence of attitudes, access, confidence, and education. *Social Work Education*, 1–16.
- Teater, B., & Chonody, J. M. (2017). Identifying as an evidence-based social worker: The influence of attitudes, access, confidence, and education. *Social Work Education*, 1–16.
- Tebes, J. K., Matlin, S. L., Migdole, S. J., Farkas, M. S., Money, R. W., Shulman, L., & Hoge, M. A. (2011). Providing competency training to clinical supervisors through an interactional supervision approach. *Research on Social Work Practice*, 21(2), 190–199.
- Thomas, J. T. (2016). Adverse childhood experiences among MSW students. *Journal of Teaching in Social Work*, 36(3), 235–255.
- Thurber, A., & DiAngelo, R. (2017). Microaggressions: Intervening in three acts. *Journal of Ethnic & Cultural Diversity in Social Work*, 1–11.
- Tijerina, M., & Deepak, A. C. (2014). Mexican American social workers' perceptions of doctoral education and academia. *Journal of Social Work Education*, 50(2), 365–378.
- Tisman, A., & Clarendon, D. (2018). Racism and social work: A model syllabus for graduate-level teaching. *Journal of Teaching in Social Work*, 1–26.
- Tisman, A., & Clarendon, D. (2018). Racism and social work: A model syllabus for graduate-level teaching. *Journal of Teaching in Social Work*, 1–26.
- Trujillo, K., Bruce, L., & Obermann, A. (2018). The future of online social work education and Title IV-E child welfare stipends. *Journal of Public Child Welfare*, 12(3), 317–332.
- Turcotte, D., Lamonde, G., & Beaudoin, A. (2009). Evaluation of an in-service training program for child welfare practitioners. *Research on Social Work Practice*, 19(1), 31–41.
- Van Vianen, A. E., Dalhoeven, B. A., & De Pater, I. E. (2011). Aging and training and development willingness: Employee and supervisor mindsets. *Journal of Organizational Behavior*, 32(2), 226–247.
- Vernon, R., Vakalahi, H., Pierce, D., Pittman-Munke, P., & Adkins, L. F. (2009). Distance education programs in social work: Current and emerging trends. *Journal of Social Work Education*, 45(2), 263–276.



# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

- Wagaman, M. A., Geiger, J. M., Shockley, C., & Segal, E. A. (2015). The role of empathy in burnout, compassion satisfaction, and secondary traumatic stress among social workers. *Social Work, 60*(3), 201–209.
- Wermeling, L., Hunn, V., & McLendon, T. (2013). Social work education's effect on retention. *Journal of Social Work Education, 49*(2), 222–234.
- Whipple, E. E., Solomon-Jozwiak, S., Williams-Hecksel, C. Abrams, A. L., & Bates, L. (2006). Preparing social workers for child welfare practice: An innovative university-agency learning collaborative. *Social Work Education, 25*(1), 92–107.
- Whitaker, T. R. (2012). Professional social workers in the child welfare workforce: Findings from NASW. *Journal of Family Strengths, 12*(1), 1–13.
- Williams, D. A. (2007). Achieving inclusive excellence: Strategies for creating real and sustainable change in quality and diversity. *About Campus, 12*(1), 8–14.
- Williams, D. A. (2014). Organizational learning as a framework for overcoming glass ceiling effects in higher education. *New Directions for Institutional Research, 159*, 75–84.
- Willis, N., Chavkin, N., & Leung, P. (2016). Finding “health” and “meaning” in Texas-sized turnover: Application of seminal management principles for administration and research in U. S. public child welfare agencies. *Advances in Social Work, 17*(2), 116–133.
- Wilson, S., & Lau, B. (2011). Preparing tomorrow’s leaders and administrators: Evaluating a course in social work management. *Administration in Social Work, 35*(3), 324–342.
- Wolfsfeld, L., & Haj-Yahia, M. M. (2010). Learning and supervisory styles in the training of social workers. *The Clinical Supervisor, 29*(1), 68–94.
- Woody, J. D., Zeleny, M. G., D’Souza, H. J., Harder, J., Reiser, J., & Szto, P. (2014). Student progress in a social work writing course: Self-efficacy, course objectives, and skills. *Journal of Social Work Education, 50*(3), 507–524.
- Yoder Slater, G., O’Neill, M., McGuire, L. E., & Dickerson, E. (2018). IV-E or not IV-E, that is the question: Comparisons of BSW Child Welfare Scholars and matched trainee confidence and retention. *Journal of Public Child Welfare, 12*(3), 300–316.
- Young, T. M. (1994). Collaboration of a public child welfare agency and a school of social work: A clinical group supervision project. *Child Welfare, 73*(6), 659–671.
- Zeira, A., & Schiff, M. (2013). Field education: A comparison of students' and novice social workers' perspectives. *British Journal of Social Work, 44*(7), 1950–1966.
- Zlotnik, J. L. (2003). Preparing social workers for child welfare practice: Lessons from an historical review of the literature. *Journal of Health & Social Policy, 15*(3–4), 5–21.

# NCWWI Reference List

## EDUCATION/PROFESSIONAL PREPARATION & UNIVERSITY-AGENCY PARTNERSHIPS

Zlotnik, J. L., & Pryce, J. A. (2013). Status of the use of Title IV-E funding in BSW and MSW programs. *Journal of Public Child Welfare*, 7(4), 430–446.

Zlotnik, J. L., McCarthy, M., & Briar-Lawson, K. (2006). Promising practices: Key strategies to educate public child welfare workers and improve child welfare systems. *The Evaluation Exchange*, 11(4), 10, 22.