



How to use the NCWWI 1-page Research Summaries

NCWWI has developed **more than fifty 1-page summaries** of seminal research articles on child welfare workforce topics. Each provides a description of the resource, pulls out the critical findings and provides some implications for child welfare work. Listed below is a sample of 1-pagers that may be of special interest to faculty and students; however we encourage you to review the full list of summaries to identify those which fit with your courses, faculty, and student population.

How to Use the 1-page Summaries

Educators may use the 1-page summaries in a variety of ways including as student assignments or faculty discussions as described below.

Student Assignments

- 1) Use in place of journal articles as required course reading
- 2) Assign students to create their own 1-page summary of a journal article
- 3) Small group and individual discussions or presentations exploring how the research can impact child welfare practice
- 4) Students and their field instructors review the summary during supervision and discuss how the research could impact their work with children and families
- 5) Develop an agency-specific project to support workforce development based on the research

Faculty Discussions

- 1) Lunch and learn discussions at child welfare agencies to explore how research can impact child welfare practice
- 2) Discussions with other university faculty on how the research can impact the curriculum
- 3) Consultations between university faculty and agency staff about how to enhance their partnership
- 4) Include in newsletters to alumni



Sample of 1-page Research Summaries

The following provides a sample of 1-page research summaries that may be of interest to university faculty. The full list is available on the [NCWWI website](#).

Cultural Responsiveness

This document summarizes an article that discusses the initiative "The Diversity Scorecard" being implemented in higher education to address closing the achievement gap for students who have been historically underrepresented.

Decision-making in Child Protection

This paper summarizes a study focused on the second cohort of the National Survey of Child and Adolescent Well-Being that explores how certain factors (agency and geographic context, caseworker attributes, and families' unique circumstances) might be associated with two key case decisions — substantiation of maltreatment, and removal and placement in out-of-home care.

Distance Education

This document summarizes assessment data on a workforce development strategy (Pathways Program) which provides accredited social work education, beginning with advising and developing an academic plan and leading to BSW or MSW degree through distance learning modalities.

Educational Preparation

This document summarizes an article addressing the use of Title IV-E funding in both BSW and MSW programs and looks at the social work education programs that collaborate with child welfare agencies to assist in the recruitment and retention of professional child welfare staff. It provides the results of a study on 94 social work education programs in 31 states and discusses practices and trends that may lead to increased stabilization of the child welfare workforce.

Evidence-based Practice

This document summarizes an article examining the ways in which evidence-based practice (EBP) implementation has been shaped by organizational context and processes in the human services. The author provides information on a study of staff support for EBP in a disability services organization where the senior staff has made a commitment to EBP implementation.



Evidence-based Practice & Schools of Social Work

This is a 1-page summary of an article that discusses how schools of social work can better meet the needs of students in learning the tenets of evidence-based practice (EBP), and further support the broader social work community in the adoption, integration, and sustainability of evidence-based practices in community settings (e.g. mental health, child welfare, etc.).

Impact of Public Perceptions on Child Welfare Workers

This document explores how societal perceptions of child welfare work relate to workers' job satisfaction and intent to leave.

Implementing Evidence-based Interventions

This paper summarizes the article, "Overcoming Challenges to Implementing and Evaluating Evidence-Based Interventions in Child Welfare: A Matter of Necessity," which is a case study that describes challenges and solutions in implementing and evaluating an evidence-based mental health intervention for foster care youth in school settings.

Internal and External Job Resources

This document summarizes a study that used the Job Demands and Resources (JD-R) Model with 1,917 caseworkers from three states to analyze the relationship between burnout and job demands and external and internal resources

Meaningful Family Involvement

This document summarizes the article "New Roles for Families in Child Welfare" which examines the strategies and approaches child welfare agencies used to integrate meaningful family involvement into their service delivery systems and illustrates the importance of developing the capacity of child welfare agency staff and family members before fully implementing family involvement programs.

Microaggressions

This document summarizes an article that evaluates microaggressions and proposes possible approaches to handling situations in which microaggressions occur. The authors delve into real-life experiences that they endured from the unique perspective of three different roles: witness, perpetrator, and target.

Organizational Environment

This document summarizes a journal article that examines the direct and indirect effects of climate and culture on outcomes for youth in a national sample of 2,380 youth in 73



child welfare systems who participated in the 2nd National Survey of Child and Adolescent Well-being (NSCAW-II).

Reducing Disparities through Indigenous Social Work Education

This paper highlights effective and inclusive education designed to address the dramatic overrepresentation of Indigenous families in North American public child welfare systems including a pathway to "decolonizing" social work education by honoring and integrating Indigenous knowledge into social work education to support culturally responsive child welfare.

Secondary Traumatic Stress

This paper summarizes the article, "Child Welfare Work & Secondary Traumatic Stress," which overviews the literature on Secondary Traumatic Stress (STS) in the child welfare workforce, identifying common sources and symptoms of STS and suggestions for workers and agencies to help prevent and address it.

Social Media and Social Work Ethics

This paper discusses the importance of developing risk management strategies and provides recommendations for the ethical use of social media for social workers.

Specialized Education & Training

This paper summarizes the article "A Multivariate Analysis of Training, Education, And Readiness for Public Child Welfare Practice", which discusses the results and implications of a large-scale study to measure job readiness of newly hired public child welfare workers.

Trauma Informed Practice with American Indian/Alaska Native Populations

This paper describes how to develop a trauma-informed lens for working with American Indian/Alaska Native individuals, families, and communities using the Substance Abuse and Mental Health Services Administration (SAMHSA) Concept of Trauma.

University-Agency Partnerships

This is a 1-page summary of an article which provides four general strategies necessary for building and maintaining effective university-community social work collaborations.