

Acknowledgements: Leading in Context Module

This curriculum represents a collaborative effort by the partners of the National Child Welfare Workforce Institute (NCWWI)—University at Albany, University of Denver, University of Maryland, Michigan State University, Portland State University, and University of Southern Maine.

Production of this web-based curriculum was a team effort involving several dedicated individuals on the LAS Team at USM: Freda Bernotavicz, Sue Ebersten, Crystal French, Lee Lauritsen, DeeDee Reardon, Gretchen Robbins, and Marshall Soloway.

We are grateful to Jane Berdie for writing the first draft of the written curriculum and to all of the NCWWI team members who participated by providing input throughout the design process. We would like to specially mention Nancy McDaniel and Charmaine Brittain who were so helpful in identifying relevant resources and in providing detailed feedback to our many drafts. We are grateful to Katharine Cahn for her ideas on the supervisory role in the external environment and for doing such a great job on the narration.

The NCWWI is funded through a Cooperative Agreement with U.S. DHHS, Administration for Children and Families, Children's Bureau, Award No. 90CT7002. Special thanks to Randi Walters, former Children's Bureau Project Officer, and Robert Lindecamp, Child Welfare Program Specialist (CB/ICF), for their support.

Principal Author(s):

Freda Bernotavicz, LAS Team Leader
Muskie School of Public Service, University of Southern Maine
fredab@usm.maine.edu

Recommended citation:

National Child Welfare Workforce Institute (2014). *Leadership academy for supervisors: Leading in context*. Albany NY: Author.

For more information: Please visit the NCWWI website at www.ncwwi.org

© 2014, National Child Welfare Workforce Institute, University at Albany, Albany, NY

This document may be reproduced in whole or part without restriction as long as the National Child Welfare Workforce Institute is credited for the work. Upon request, the contents of this document will be made available in alternate formats to serve accessibility needs of persons with disabilities.

The contents of this document are solely the responsibility of the National Child Welfare Workforce Institute and do not necessarily represent the official views of the Children's Bureau.